



Sacred Heart College

NATIONAL ADMINISTRATION GUIDELINE 1

Policy Statement: Curriculum Delivery

The Special Character, also known as the Catholic Character, provides the framework within which the whole school curriculum is delivered; it is integral to everything that takes place in the school, or on behalf of the school, and its community.

RATIONALE

Sacred Heart College will provide students with a holistic education as outlined in the NZ Curriculum Framework and with an emphasis on Catholic values.

PURPOSE

To ensure that the Board obligations for the delivery of the curriculum as outlined in the National Education Goals and specified in the National Administration Goals 1 (revised) are implemented and fulfilled.

GUIDELINES

1. To deliver the NZ Curriculum and the National Curriculum of Religious Studies which specify the knowledge and understandings which students will acquire in Religious Studies, English, The Arts, Health and Physical Education, Languages, Mathematics and Statistics, Science, Social Sciences, and Technology.
2. To incorporate in programme planning and delivery from the NZ Curriculum the Key Competencies, Values and Principles.
3. In recognition of the different needs and learning styles of students, a variety of learning opportunities are available across the curriculum.
4. Every student has the right to equal educational opportunities.
5. As far as practicable the College will offer and develop courses to cater for all students.
6. Co-curricular activities are offered to provide for the development of the whole person.
7. The Board expects that values and attitudes appropriate to the Catholic Character of the school will be reflected in the delivery of the curriculum and which reflect the NAGS, NEGS and any Educational Priorities set by the Ministry.
8. Curriculum and teaching practice will be culturally inclusive and show awareness of the Treaty of Waitangi and Māori perspectives.
9. Departmental procedures will be set out in a Management Document with a common format. Details of curriculum delivery will be outlined in individual subject schemes.
10. Each department engages in on-going evaluation and self review the outcomes of which form the basis of *the Annual Report* to the Board of Trustees on how programmes are delivered to meet national curriculum requirements and how the department monitors student achievement.

11. The Board considers resource implications with the goal of targeting resources appropriately and effectively and supporting curriculum and curriculum developments with the necessary professional development for staff.
12. The H.O.D./Curriculum committee is responsible for monitoring and facilitating curriculum issues and reporting to the Board of Trustees through the Principal.

CONCLUSION

In the delivery of the curriculum the Board of Trustees and staff of Sacred Heart College are committed to quality teaching that enhances student learning and fosters student achievement for all.



Carolyn Hegarty
(Chairperson, Board of Trustees)

Reviewed September 2018

Review: September 2020